

INSTRUCTIONAL STANDARDS

Lesson Plans

- **Enabling Objective.** Write the lesson plan for the correct Enabling Objective in accordance with the QSP and IG.
- **Performance Statement.** Clearly state what the cadets will be learning during the lesson.
- **Importance.** Describe why the material is important.
- **Application.** Describe when and where the material will be applied.
- **Teaching Points.** Divide the lesson into appropriate teaching points (stages).
- **Methods of Instruction.** Clearly identify the method(s) of instruction to be used during the lesson.
- **Instructional Aids.** Clearly indicate where and how instructional aids will be used.
- **Confirmation.** Include confirmation (questions or activity) at the end of the lesson and at the end of each teaching point.
- **Summary.** Include a summary of the main teaching points.
- **Re-motivation.** Include re-motivation of cadets.
- **Preview.** Include a description of the next lesson.

Lesson Delivery

- **Methods of Instruction.** Employ an appropriate method of instruction and display no difficulty in its application.
- **Instructional Aids.** Employ instructional aids that are relevant, are easy to use, support learning and are appropriate to the audience.
- **Lesson Confirmation.** Use questions and/or an activity to confirm learning at the end of teaching points and the lesson. Attempt to adjust instruction in response to confirmation.
- **Questioning Techniques.** Use a variety of questions and consistently apply the questioning sequence (pose, pause, pounce, ponder, praise).
- **Learner Needs.** Satisfy the needs of the developmental period of the audience. Include some variety of visual, auditory and kinesthetic learning opportunities.
- **Voice Control and Body Language.** Speak clearly and make clear attempts to control pitch, tone, volume, speed, and pauses to articulate and place emphasis on points where necessary. Easily incorporate the use of body language to help communicate.
- **Classroom Management.** Effectively address disturbances to the learning environment.